




Ofsted
Outstanding

2018|2019



<R:\School Management\Open Evening\2023\2022promo.mp4>



Welcome to **The Eastwood Academy** Open Evening



Introductions

David Piercy – Principal

Members of the Student Leadership Team

Polite reminder re mobile phones

Instructions in the event of a Fire Alarm

Admissions

Admissions Criteria

1. Looked after children and children who were previously looked after.
2. Pupils who have a sibling on roll at the Academy at the time of application.
3. Selective admission (aptitude).
4. Children living inside the Academy's catchment area.
5. Children of staff employed by the Academy.
6. Children living outside the Academy's catchment area.



Selective admission



Selective admission



Selective admission

The Academy offers selective admission in respect to aptitude in **Sport** and **Performing Arts**.

The number of places available is 10% of the PAN i.e. 22 places in total. 11 places are assigned to Sport and 11 places assigned to Performing Arts.

Parents of children with an aptitude in these areas are invited to complete a Supplementary Information Form (SIF) for Sport and/or Performing Arts (refer to Appendix).

The SIF is in a Word format and can be downloaded and e-mailed to the Coordinator for Admissions, Admissions@eastwood.southend.sch.uk or posted to: **Admissions, The Eastwood Academy, Rayleigh Road, Leigh-on-Sea, Essex, SS9 5UU.**

Only the information requested on the SIF should be provided. Any additional information submitted will not be considered.

SIFs must be completed and returned to the Academy by the **1st September**. SIFs received after this date, will not be considered.

The SIF, in itself, is **not** an application form. Applicants still need to complete a Single Application Form (SAF) which is accessed via the Southend Borough Council website – www.southend.gov.uk.

Following completion of the SIF, applicants will be required to undertake an assessment of their aptitude (aptitude test).

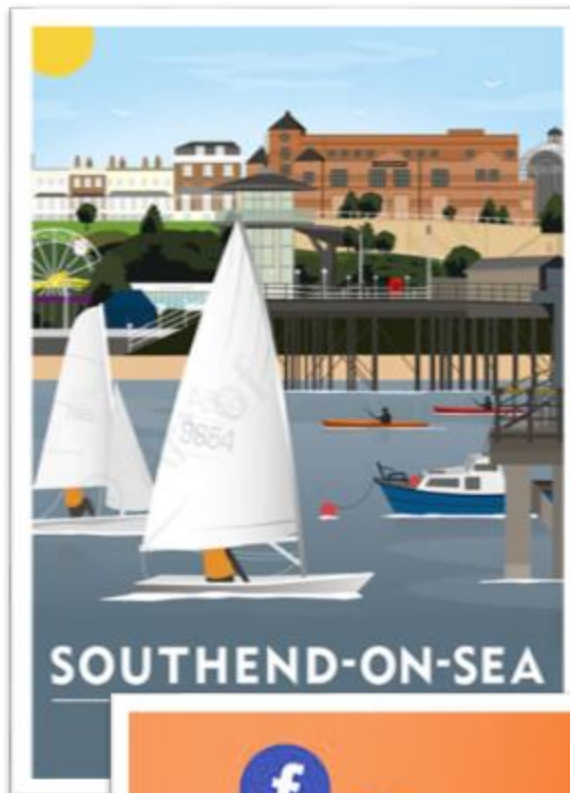
Aptitude tests take place in September (dates will be published on the website and applicants will be notified). If the applicant is ill or injured on the day of the test, the Academy must be contacted and an alternative day may be offered.

Following completion of the aptitude test, applicants will be informed, in writing, prior to 31st October, of their ranking in Sport and/or Performing Arts.



Secondary Education - June 2024

- Wellbeing
- Community
- Learning





- 1143 Pupils
- 67 Teachers
- 19 Support Staff – Teaching and Learning
- 7 Support Staff – Admin, Finance, HR
- 6 Technicians
- 5 Buildings staff

Wellbeing

Wellbeing - Aims

To provide a school where all pupils:

- are safe and secure
- develop as individuals
- enjoy a wide a range of opportunities
- celebrate and share together
- feel proud of their school and its staff
- develop a strength of character, tenacity and resilience
- Are ready for life as a young adult



Wellbeing - Values

“The **Eastwood** way” A c a d e m y

The six values are:

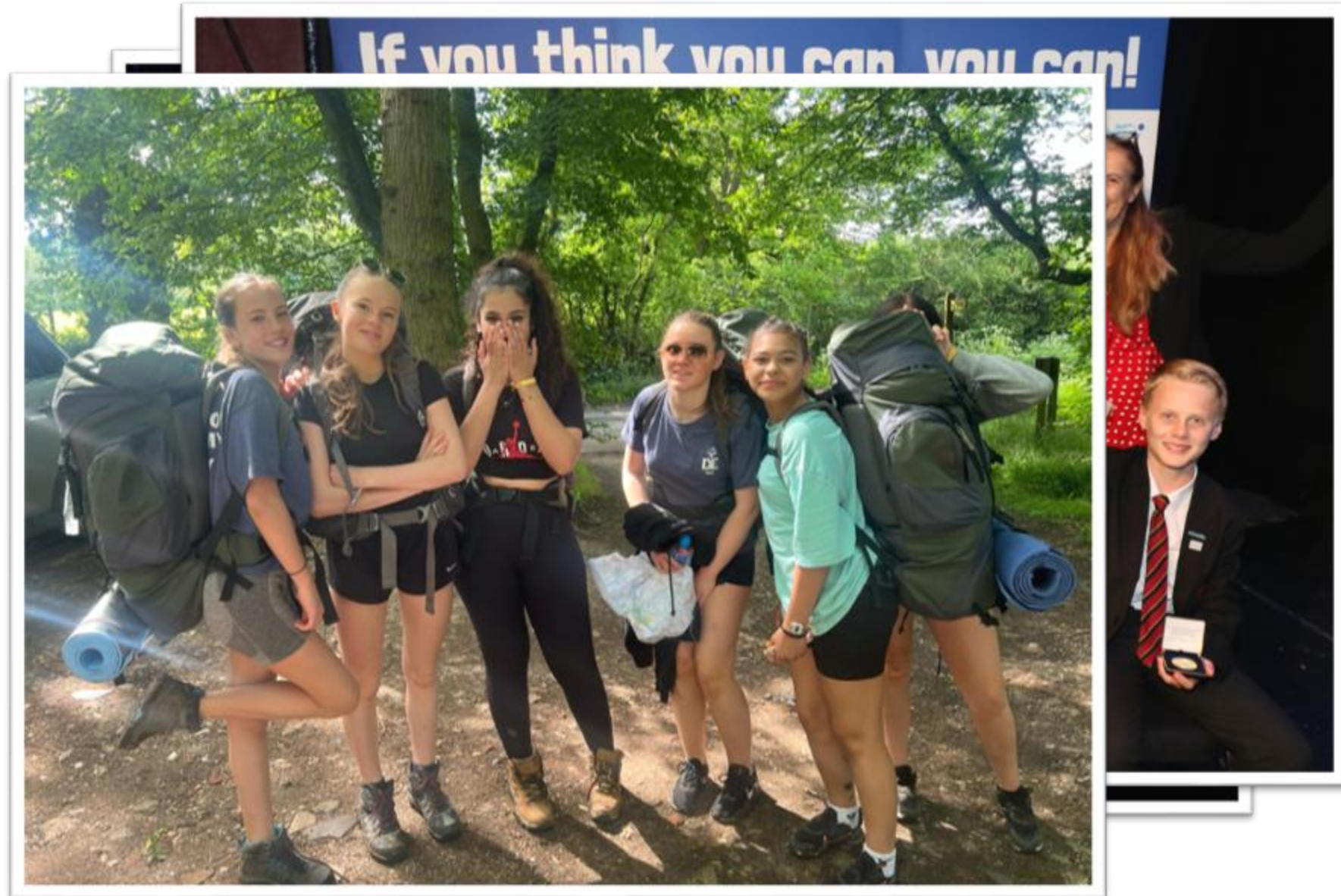
Compassion, Courage, Inclusivity, Integrity, Resilience, Respect



Wellbeing – Values

- Unique

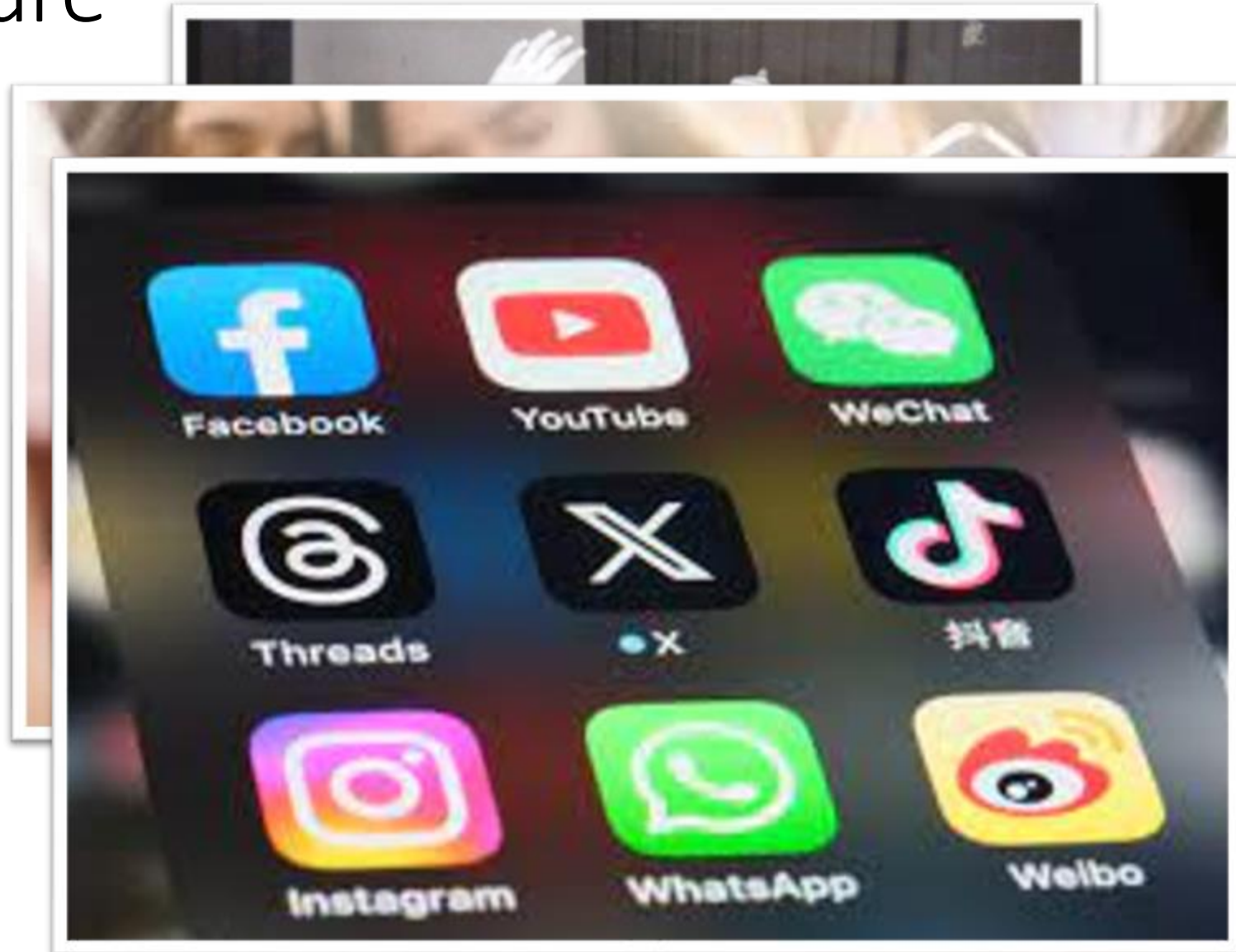
- Character
- Background
- Strengths
- Areas for Development



Wellbeing - Nurture

- Caring
- Protecting
- Encouraging

- Know them as individuals
- Effective communication
- Empathy



Wellbeing - Pastoral Team

Principal						
2 x Vice Principal						
5 x Assistant Vice Principal						
Head of Ashdown	Head of Bowland	Head of Elvedon	Head of Kielder	Head of Richmond	Head of Sherwood	Head of Whinfell
7A – Tutor	7B – Tutor	7E – Tutor	7K – Tutor	7R – Tutor	7S – Tutor	7W – Tutor



Wellbeing - Safeguarding

To provide a school where all pupils: are safe and secure



Wellbeing in the Curriculum



- SMSC
- Personal Development and Enrichment (PDE) includes RSE

Community

Community - Engagement

- Parental engagement and support is vital
- Supportive communication is essential
- Develop relationships and trust

- Increasing the number of events and opportunities to bring parents into school
 - Open Day for Years 7 – 10
 - Parents' Consultation Evenings
 - Information Evenings
 - Numerous events



Community - Enrichment

- House competitions
- Drop Down Sessions
- Guest Speakers
- Fundraising events
- Clubs
- Trips
- Duke of Edinburgh
- Year 10 work experience



Community - Leadership opportunities

- Prefects ...
- Enrichment Leads
- Wellbeing leads
- Reading leads
- Librarians
- Form, House and Sports Captains




Community - - Social Behaviour

- Attendance - Punctuality
- Uniform
- Standards
- Rewards and Recognising success




Learning

Learning – School day



Period	Time
Form Period	8.35-8.50
Period 1	8.50-9.45
Period 2	9.45-10.40
Break	10.40-11.00
Period 3	11.00-11.55
Period 4	11.55-12.50
Lunch	12.50-13.25
Period 5	13.25-14.20
Period 6	14.20-15.15



Learning - Curriculum

Key Stage 3

- English
- Maths
- Science
- PDE
- PE
- French
- Geography
- History
- Statistics
- Computing
- DT
- Food Preparation
- Music
- Business
- Drama
- Art
- Citizenship
- RE



Learning - Curriculum

Key Stage 4

- English x 2
- Maths
- Science x 2
- Citizenship
- French
- PDE
- PE
- Art
- Business
- Computer Science
- Drama
- DT - Graphics
- Food Preparation
- Geography
- History
- IT – Creative media
- Music
- PE
- RE
- Sociology
- Statistics



- Wellbeing
- Community
- Learning

Progress 8 Score
0.5
Well Above Average



- Wellbeing
- Community
- Learning

Overall effectiveness	Outstanding
Effectiveness of leadership and management	Outstanding
Quality of teaching, learning and assessment	Outstanding
Personal development, behaviour and welfare	Outstanding
Outcomes for pupils	Outstanding



And finally...



Keep up to date with us on Instagram @ [_theeastwoodacademy](https://www.instagram.com/theeastwoodacademy)

