

PSHE/PDE Policy



Date Reviewed	August 2024
Date Ratified by Governing Body	September 2024

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1. Aims

Personal, social, health and economic (PSHE) education is an important and necessary part of all pupils' education.

The aims of personal, social, health and economic (PSHE)/PDE education in our school are to:

- deliver and build upon the statutory content already outlined in the national curriculum
- compliment the basic school curriculum
- cover the relevant areas including: drug education, financial education, sex and relationship education (SRE) and the importance of physical activity and diet for a healthy lifestyle.
- equip pupils with a sound understanding of risk and with the knowledge and skills necessary to make safe and informed decisions.

The PSHE/PDE programme has been designed to reflect the needs of our pupils.

The curriculum is flexible to ensure that it is able to adapt to respond to local or national issues.

2. Statutory requirements

PSHE is a non-statutory subject. However, there are aspects of it we are required to teach.

- We must teach relationships and sex education (RSE) under the Children and Social Work Act 2017, in line with the terms set out in statutory guidance
- We must teach health education under the same statutory guidance

This policy also complies with the terms of our funding agreement.

3. Content and delivery

3.1 What we teach

As stated above, we are required to cover the content for relationships **and sex** education, and health education, as set out in the statutory guidance (linked to above).

Refer to our RSE policy for details about what we teach, and how we decide on what to teach, in this subject.

For other aspects of PSHE/PDE including health education, see the Appendices of this policy for more details about what we teach in each key stage.

3.2 How we teach it

Use this section to set out:

- **How often PSHE lessons take place**
- **If any parts of the PSHE curriculum are folded into other parts of your curriculum, or covered as part of your wider school offer, such as in assemblies, whole-school events or tutor time**
- **If there will be any associated school trips**
- **Who will deliver the curriculum, including if there are any outside agencies who will deliver parts of it**
- **How you will include all pupils in lessons, regardless of ability or special educational needs and/or disability**

- How you will approach controversial topics or difficult questions from pupils, such as by ensuring teachers don't let their personal beliefs and attitudes influence teaching
- How teachers can raise any concerns about their ability to teach certain areas of the curriculum without letting their personal beliefs and attitudes affect them
- Any teaching methods or resources you'll use
- Any assessment methods you'll use
- How you will report progress to parents, such as in reports or as part of parent evenings

4. Roles and responsibilities

4.1 The governing board

The LGB will approve the PSHE/PDE policy and hold the Principal to account for its implementation.

There is a link governor – Mrs Marcia Carr – who is responsible for completing visits as described in the LGB visit protocol.

4.2 The Principal

The Principal is responsible for ensuring that PSHE is taught consistently across the school.

4.3 Staff

Staff are responsible for:

- Delivering PSHE in a sensitive way
- Modelling positive attitudes to PSHE
- Monitoring progress
- Responding to the needs of individual pupils

Mrs A Goldsmith – Clark is the SLT link for PHSE/PDE

Ms Sophie Daltrey is the Subject Lead for PHSE/PDE

4.4 Pupils

Pupils are expected to engage fully in PSHE/PDE and, when discussing issues related to the subject, treat others with respect and sensitivity.

5. Monitoring arrangements

The delivery of PSHE/PDE is monitored by Ms Sophie Daltrey with the support of Assistant Principal - Mrs A Goldsmith – Clark

Monitoring procedures adhere to the prescribed monitoring systems used with all curriculum subjects.

This policy will be reviewed by the LGB annually.

6. Links with other policies

This policy links to the following policies and procedures:

Anti-Bullying Policy
Behaviour Policy
Curriculum Policy
Mental Wellbeing Policy
Online Safety Policy
RSHE Policy
SEND Policy
Staff Wellbeing Policy
Substance Misuse Policy
Teaching and Learning Policy
Working Together to Safeguard Children – Guide