

# GCSE Results Report

## 2023 Cohort



*Believe, Succeed, Together*

September 2023

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## 1.0 Synopsis

The 2023 cohort were the second group to undertake external GCSE examinations since 2019, although an adjustment in assessment content and examination support were provided for the 2022 cohort.

For the 2020 and 2021 cohorts, GCSE grades were awarded using Teacher Assessed Grades (TAG), but (nationally) the grades were inflated when compared to 2019 levels. In order to 'remove' the inflation and bring grades back in line with 2019 levels, the DfE directed Ofqual to adjust grade boundaries accordingly. This is detailed in [Examination Results - JCQ Joint Council for Qualifications](#) where the range of decrease from 2022 is between 5-10% (depending on the subject).

For the purposes of this report, although a comparison with the 2019 cohort is certainly more meaningful, the following should be noted:

- The 2023 cohort experienced significant educational disruption as a result of the Government's response to the Covid-19 pandemic.
- The level of persistent absence for the 2023 cohort was 26.0%. Whilst this was below the national average for this year group (30.0%), it was significantly higher than the 2019 cohort (10.6%).

In terms of the performance of the 2023 cohort, the following can be summarised:

- All KPI measures were significantly above the national average (NA).
- The majority of pupil groups recorded a positive P8.
- Approximately 70% of subjects performed above expectations.
- The % of top grades in 2019 and 2023 are broadly aligned.

## 2.0 Outcomes for Pupils

### 2.1 Standard Pass (2023)

	2019	2022	2023	Disadvantaged	Non Disadvantaged	Low	Middle	High	EHCP	SEND Support	No SEND	Most Able	Male	Female
English	86%	87%	83%	72%	86%	22%	83%	97%	67%	71%	84%	96%	82%	85%
Maths	88%	95%	90%	74%	94%	56%	90%	100%	100%	79%	90%	98%	94%	84%
English and Maths	82%	86%	79%	63%	83%	0%	79%	97%	67%	58%	81%	94%	79%	79%
EBacc APS	4.64	5.14	4.50	3.78	4.70	2.72	4.40	5.72	3.56	3.47	4.69	5.37	4.32	4.72
Attainment 8 (A8)	51.58	56.13	50.57	42.70	52.66	30.78	48.56	63.21	40.00	41.88	51.32	59.70	48.94	52.46
Progress 8 (P8)	0.46	0.59	0.36	-0.09	0.48	0.46	0.51	-0.11	-0.96*	0.26	0.42	0.09	0.17	0.59

### 2.2 Strong Pass (2023)

	2019	2022	2023	Disadvantaged	Non Disadvantaged	Low	Middle	High	EHCP	SEND Support	No SEND	Most Able	Male	Female
English	74%	75%	69%	56%	72%	0%	68%	93%	67%	42%	72%	93%	63%	76%
Maths	64%	80%	65%	49%	69%	40%	63%	86%	33%	29%	69%	85%	66%	63%
English and Maths	57%	68%	56%	47%	59%	0%	53%	86%	33%	25%	60%	81%	53%	60%
EBacc APS	4.64	5.14	4.50	3.78	4.70	2.72	4.40	5.72	3.56	3.47	4.69	5.37	4.32	4.72
Attainment 8 (A8)	51.58	56.13	50.57	42.70	52.66	30.78	48.56	63.21	40.00	41.88	51.32	59.70	48.94	52.46
Progress 8 (P8)	0.46	0.59	0.36	-0.09	0.48	0.46	0.51	-0.11	-0.96*	0.26	0.42	0.09	0.17	0.59

From 2019-2023, all KPI measures were significantly above the national average (NA).

In 2023, the majority of pupil groups recorded a positive P8 i.e. performed above expectations.

\*This pupil group comprised of three pupils. Two pupils achieved a P8 of +1.00 and one achieved a P8 of -5.00 i.e. the overall P8 is skewed by one pupil.

### 2.3 Standard Pass vs. National Average (2019-2023)

	2019			2022			2023		
	National	Academy	Variance	National	Academy	Variance	National	Academy	Variance
9-4 in English	70%	86%	+16%	71%	87%	+16%	70%	83%	+13%
9-4 in Maths	59%	88%	+29%	65%	95%	+30%	61%	90%	+29%
9-4 in English and Maths	67%	82%	+15%	69%	86%	+17%	66%	79%	+13%
EBacc APS	4.06	4.64	+0.56	4.06	5.14	+1.08	4.06	4.50	+0.44
Attainment 8 (A8)	46.50	51.58	+5.08	46.50	56.13	+9.63	46.50	50.57	+4.07
Progress 8 (P8)	0.0	0.46	+0.46	0.0	0.59	+0.59	0.0	0.36	+0.36

From 2019-2023, all measures were significantly above the national average (NA).

### 2.4 Strong Pass vs. National Average (2019-2023)

	2019			2022			2023		
	National	Academy	Variance	National	Academy	Variance	National	Academy	Variance
9-5 in English	55%	74%	+19%	55%	75%	+20%	55%	69%	+14%
9-5 in Maths	49%	64%	+15%	49%	80%	+31%	43%	65%	+22%
9-5 in English and Maths	45%	57%	+12%	50%	68%	+23%	45%	56%	+11%
EBacc APS	4.06	4.64	+0.60	4.06	5.14	+1.08	4.06	4.50	+0.44
Attainment 8 (A8)	46.50	51.58	+5.08	46.50	56.13	+9.63	46.50	50.57	+4.07
Progress 8 (P8)	0.0	0.46	+0.46	0.0	0.59	+0.59	0.0	0.36	+0.36

From 2019-2023, all measures were significantly above the national average (NA).

## 2.5 Subject Performance - Standard Pass vs. National Average (2019-2023)

	2019		2022		2023	
	National	Academy	National	Academy	National	Academy
Art	75%	71%	81%	83%	76%	52%
Business Studies	65%	84%	75%	84%	67%	78%
Computer Science	61%	80%	-	-	65%	77%
Citizenship	65%	79%	72%	84%	66%	79%
Drama	74%	88%	80%	91%	76%	94%
DT	62%	56%	72%	77%	66%	43%
English Literature	74%	83%	78%	84%	74%	81%
English Language	70%	80%	70%	82%	64%	77%
French	70%	42%	78%	57%	71%	42%
Food Preparation	63%	50%	73%	100%	67%	81%
Geography	65%	59%	72%	66%	66%	58%
History	64%	86%	71%	86%	64%	85%
IMedia	67%	75%	67%	67%	67%	78%
Mathematics	60%	88%	65%	95%	61%	90%
Music	75%	79%	83%	95%	78%	69%
Physical Education	70%	78%	82%	88%	73%	69%
Double Science	55%	71%	61%	82%	57%	75%
Sociology	-	-	73%	60%	65%	86%
Statistics	72%	97%	77%	89%	71%	92%
% subjects ~> National		72%		83%		69%

From 2019-2023, the % of subjects that exceeded the national average (NA) was approximately 70%.

\*A statistical significance test could not be applied to the data above. In this instance, green indicates that the data was equivalent to or greater than the national average.

## 2.6 Subject Performance – Strong Pass vs. National Average (2019-2023)

	2019		2022		2023	
	National	Academy	National	Academy	National	Academy
Art	58%	31%	64%	64%	60%	33%
Business Studies	51%	65%	62%	74%	52%	59%
Computer Science	49%	55%	-	-	52%	38%
Citizenship	50%	68%	58%	72%	50%	65%
Drama	60%	78%	69%	83%	62%	81%
DT	48%	28%	58%	67%	50%	24%
English Literature	56%	69%	62%	70%	58%	61%
English Language	44%	60%	54%	70%	48%	62%
French	54%	25%	68%	35%	55%	20%
Food Preparation	46%	39%	57%	67%	50%	44%
Geography	53%	41%	60%	50%	52%	41%
History	51%	73%	59%	75%	52%	73%
IMedia	67%	75%	67%	67%	52%	67%
Mathematics	40%	64%	47%	80%	43%	65%
Music	63%	57%	73%	67%	65%	44%
Physical Education	57%	67%	70%	81%	58%	53%
Double Science	34%	55%	39%	58%	36%	61%
Sociology	-	-	60%	48%	52%	79%
Statistics	54%	86%	61%	59%	51%	83%
% subjects ~> National		67%		72%		60%

From 2019-2023, the % of subjects that exceeded the national average (NA) was between 60-70%.

\*A statistical significance test could not be applied to the data above. In this instance, green indicates that the data was equivalent to or greater than the national average.

## 2.7 Top Grade (9-7) Performance (2019-2023)

	2019			2022			2023		
	Number of A-A*/9-7	% of A-A*/9-7	% Differential from 2018	Number of A-A*/9-7	% of A-A*/9-7	% Differential from 2019	Number of A-A*/9-7	% of A-A*/9-7	% Differential from 2019
Art	1	2%	-14%	6	15%	+13%	3	7%	+5%
Business Studies	12	27%	-7%	31	44%	+14%	17	27%	0%
Computer Science	4	20%	+20%	-	-	-	2	15%	-5%
Citizenship	52	31%	+7%	71	35%	+4%	45	23%	-8%
Drama	12	30%	+18%	17	37%	+7%	13	37%	+7%
DT	1	3%	-12%	7	21%	+18%	0	0%	-3%
English Literature	45	27%	+5%	62	31%	+1%	30	15%	-12%
English Language	33	19%	0%	60	29%	+10%	36	19%	0%
French	3	4%	0%	13	5%	+1%	7	5%	+1%
Food Preparation	2	12%	+2%	4	22%	+10%	3	17%	+5%
Geography	9	12%	-14%	20	20%	+8%	16	16%	+4%
History	36	40%	+9%	37	37%	-3%	28	31%	-9%
IMedia	3	19%	+5%	6	12%	-7%	7	26%	+7%
Mathematics	33	23%	0%	69	33%	+10%	45	23%	0%
Music	1	7%	-10%	3	14%	+7%	2	13%	+6%
Physical Education	18	27%	-17%	30	44%	+17%	13	19%	-8%
Double Science	21	13%	-8%	51	28%	+15%	32	16%	+3%
Sociology	-	-	-	4	20%	-	7	25%	+5%
Statistics	12	41%	+17%	6	22%	-33%	16	46%	+4%
% subjects with 0 or positive differential			67%			82%			68%

From 2019-2023, the % of subjects that recorded a zero or positive performance variance from the previous year was approximately 70%.

The % of top grades in 2019 and 2023 are broadly aligned.

\*A statistical significance test could not be applied to the data above. In this instance, green indicates a positive differential when compared to the previous year.



## 2.8 Subject Performance Review

Subject	RAG Rating	9-4 variance 2023 vs 2019	9-4 variance 2023 vs. NA	Comments
Art	●	-19%	-24%	Attainment is well below 2019 and well below the 2023 NA.
Business Studies	●	-6%	+11%	Attainment is below 2019 but well above the 2023 NA.
Computing	●	-3%	+12%	Attainment is slightly below 2019 but well above the 2023 NA.
Citizenship	●	0%	+13%	Attainment is in line with 2019 and well above the 2023 NA.
Drama	●	+6%	+18%	Attainment is above 2019 and well above the 2023 NA.
DT	●	-13%	-23%	Attainment is well below 2019 and well below the 2023 NA.
English Literature	●	-2%	+7%	Attainment is slightly below 2019 but well above the 2023 NA.
English Language	●	-3%	+13%	Attainment is in line with 2019 and above the 2023 NA.
French	●	0%	-29%	Attainment is in line with 2019 but well below the 2023 NA.
Food Preparation	●	+31%	+24%	Attainment is well above 2019 and the well above 2023 NA.
Geography	●	-1%	-8%	Attainment is broadly in line with 2019 but below the 2023 NA.
History	●	-1%	+21%	Attainment is in line with 2019 and well above the 2023 NA.
IMedia	●	+3%	+11%	Attainment is above 2019 and above the 2023 NA.
Mathematics	●	+2%	+29%	Attainment is above 2019 and well above the 2023 NA.
Music	●	-10%	-11%	Attainment is below 2019 and below the 2023 NA.
Physical Education	●	-9%	-4%	Attainment is below 2019 and below the 2023 NA.
Double Science	●	+4%	+18%	Attainment is above 2019 and well above the 2023 NA.
Sociology	●	+26%	+21%	Attainment is well above 2019 and the well above 2023 NA.
Statistics	●	-5%	+21%	Attainment is slightly below 2019 but well above the 2023 NA.

- 13 (68%) of subjects performed above expectations.
- 3 (16%) of subjects performed below expectations.
- 3 (16%) of subjects performed well below expectations.