



Believe, Succeed, Together

Year 11 Information Evening

20th November 2023



Subject information and support booklet

1.1 Introduction

Welcome to The Eastwood Academy's Year 11 Information Evening. The aim of the evening is to give you an insight into the year ahead for Year 11, key dates, revision and how, in partnership, we can support your child to meet the upcoming challenges of GCSEs. In this booklet you will find an over-view of each subject with useful information such as subject content and assessment as well as some useful links to some revision websites for parents and pupils.

During the evening if you have any questions regarding how to support your child with their revision and studies please speak to any member of SLT, who will be happy to assist you.

Revision Websites

[GCSE Revision - StudyWise](#)

[Study Rocket — browse free A-level & GCSE Revision Content](#)

[GCSE Revision | Revision World](#)

[Free Homework & Revision for A Level, GCSE, KS3 & KS2 \(senecalearning.com\)](#)

Advice for Parents in supporting their child during GCSEs.

[How to support your child study for their GCSEs \(theparentsguideto.co.uk\)](#)

[Help your child beat exam stress - NHS \(www.nhs.uk\)](#)

[Exam Time & Exam Stress | Parents Guide To Support | YoungMinds](#)

[Advice for parents | Tes](#)

1.2 Key Stage 4 Curriculum Structure

The Academy operates a two-year Key Stage 4 programme from Year 10-11. The programme is divided into two pathways – **core** (compulsory) and **personalised** (optional).

Curriculum Pathway	Subject	Course
Core	English Language	GCSE
	English Literature	GCSE
	Mathematics	GCSE
	Combined Science	GCSE
	Citizenship	GCSE
	French	GCSE
	Personal Development and Enrichment	Non-GCSE
	Recreational Physical Education	Non-GCSE
Personalised	Art	GCSE
	Business Studies	GCSE
	Computer Science	GCSE
	Drama	GCSE
	DT Graphic Products	GCSE
	Food Preparation and Nutrition	GCSE
	Geography	GCSE
	History	GCSE
	ICT – (Creative iMedia)	Technical Award
	Music	GCSE
	Physical Education (P.E)	GCSE
	Religious Education (R.E)	GCSE
	Sociology	GCSE
	Statistics	GCSE

1.3 English Baccalaureate (EBacc)

The EBacc is a set of subjects at GCSE that keeps young people’s options open for further study and future careers. It includes the following subjects:

- English Language **or** Literature.
- Mathematics.
- Combined Science.
- Modern Foreign Language (French)
- History **or** Geography.

EBacc was introduced by the DfE to “*promote achievement of a broad academic core at 16*” - [DfE EBacc Guidance](#)

A study by the UCL Institute of Education showed that studying subjects included in the EBacc provides pupils with greater opportunities in further education and increases the likelihood that a pupil will stay on in full-time education. Further, Sutton Trust research reveals that studying the EBacc can help improve a young person’s performance in English and maths.

The Government’s ambition is for 90% of pupils to be studying the EBacc subject combination by 2025. Currently, 100% of pupils at Eastwood have the opportunity to study the EBacc.

Year 11 Mock Examination Timetable (Thursday 7th – Tuesday 19th December 2023)

	Thurs 7th	Fri 8th	Mon 11th	Tues 12th	Wed 13th	Thurs 14th	Fri 15th	Mon 18th	Tues 19th
1	Yr 11 Assembly – final briefing	French Writing 1hr 20m (H) 1hr 10m (F)	Hist1hr 15m Geog 1hr 30m			Maths 1hr 30m	French Listening/Reading 1hr 45m (H) 1hr 20m (F)	Science 1hr 15m	Maths 1hr 30m
2		French Writing 1hr 20m (H) 1hr 10m (F)	Hist1hr 15m Geog 1hr 30m			Maths 1hr 30m	French Listening/Reading 1hr 45m (H) 1hr 20m (F)	Science 1hr 15m	Maths 1hr 30m
Break									
3	Maths 1hr 30m	Science 1hr 15m	Stats 1hr 30m/Comp 1hr 30m/Bus 1hr 45m/Food 1hr 45m/DT 1hr 45m	Citizenship 1hr 45m	PE 1hr 15m/Soc 1hr 45m/Drama 1hr 35m	Stats 1hr 30m		Hist 55m/Geog 1hr	12pm finish
4	Maths 1hr 30m	Science 1hr 15m	Stats 1hr 30m/Comp 1hr 30m/Bus 1hr 45m/Food 1hr 45m/DT 1hr 45m	Citizenship 1hr 45m	PE 1hr 15m/Soc 1hr 45m/Drama 1hr 35m	Stats 1hr 30m		Hist 55m/Geog 1hr	
Lunch									
5	English Language 1hr 45m			Music 1hr 45m	English Lit 1hr 45m				
6	English Language 1hr 45m			Music 1hr 45m	English Lit 1hr 45m				

GCSE Exam Timetable – Summer 2024

Date	Time	Exam Code	Subject	Exam Duration
Thursday 9th May 2023	AM	No Exams		
	PM	J316/04	Drama	1h 30
Friday 10th May 2023	AM	8464/B/1F and 1H	Combined Science Trilogy: Biology Paper 1	1h 15
	PM	8192/1	Sociology Paper 1	1h 45
Monday 13th May 2023	AM	8702/1	English Literature Paper 1	1h 45
	PM	No Exams		
Tuesday 14th May 2023	AM	1FR0 1F	French Listening Foundation Tier	35m
		1FR0 1H	French Listening Higher Tier	45m
		1FR0 3F	French Reading Foundation Tier	45m
		1FR0 3H	French Reading Higher Tier	1h
	PM	1BS0 01	Business Studies Paper 1	1h 45
Wednesday 15th May 2023	AM	1HI0	History Paper 1	1h 15
	PM	1CP2 01	Computer Science Paper 1	1h 30
Thursday 16th May 2023	AM	1MA1 1F and 1H	Mathematics Paper 1 (non-calculator)	1h 30
	PM	No Exams		
Friday 17th May 2023	AM	8464/C/1F and 1H	Combined Science Trilogy: Chemistry Paper 1	1h 15
	PM	8035/1	Geography Paper 1	1h 30
Monday 20th May 2023	AM	8702/2	English Literature Paper 2	2h 15
	PM	No Exams		
Tuesday 21st May 2023	AM	8100/1	Citizenship Paper 1	1h 45
	PM	8192/2	Sociology Paper 2 *	1h 45
		1CP2 02	Computer Science Paper 2 *	2h
Wednesday 22nd May 2023	AM	8464/P/1F and 1H	Combined Science Trilogy: Physics Paper 1	1h 15
	PM	8582/1	Physical Education Paper 1	1h 15
Thursday 23rd May 2023	AM	8700/1	English Language Paper 1	1h 45
	PM	No Exams		
Friday 24th May 2023	AM	1FR0 4F	French Writing Foundation Tier	1h 15
		1FR0 4H	French Writing Higher Tier	1h 20
	PM	No Exams		
1/2 Term				

*Clash – pupils affected will be advised on timings nearer the time

GCSE Exam Timetable – Summer 2024

Date	Time	Exam Code	Subject	Exam Duration
Monday 3rd June 2023	AM	1MA1 2F and 2H	Mathematics Paper 2	1h 30
	PM	8100/2	Citizenship Paper 2	1h 45
		8582/2	Physical Education Paper 2 *	1h 15
Tuesday 4th June 2023	AM	No Exams		
	PM	1HI0	History Paper 2	1h 45
Wednesday 5th June 2023	AM	8035/2	Geography Paper 2	1h 30
	PM	1BS0 02	Business Studies Paper 2	1h 45
		1ST0 1F and 1H	Statistics Paper 1	1h 30
Thursday 6th June 2023	AM	8700/2	English Language Paper 2	1h 45
	PM	No Exams		
Friday 7th June 2023	AM	No Exams		
	PM	8464/B/2F and 2H	Combined Science Trilogy: Biology Paper 2	1h 15
Monday 10th June 2023	AM	1MA1 3F and 3H	Mathematics Paper 3	1h 30
	PM	R093	Creative iMedia	1h 30
Tuesday 11th June 2023	AM	8464/C/2F and 2H	Combined Science Trilogy: Chemistry Paper 2	1h 15
	PM	1HI0	History Paper 3	1h 20
		8365/1	Further Maths Paper 1 *	1h 45
Wednesday 12th June 2023	AM	No Exams		
	PM	No Exams		
Thursday 13th June 2023	AM	No Exams		
	PM	No Exams		
Friday 14th June 2023	AM	8035/3	Geography Paper 3	1h 30
	PM	8464/P/2F and 2H	Combined Science Trilogy: Physics Paper 2	1h 15
Monday 17th June 2023	AM	No Exams		
	PM	1MU0 03	Music Listening	1h 45
		1ST0 2F and 2H	Statistics Paper 2	1h 30
Tuesday 18th June 2023	AM	1DT0	DT - Timbers	1h 45
	PM	No Exams		
Wednesday 19th June 2023	AM	8585/W	Food Preparation & Nutrition	1h 45
		8365/2	Further Maths Paper 2 *	1h 45
	PM	No Exams		
Wednesday 26th June 2023		Contingency Day **		

* Clash – pupils affected will be advised on timings nearer the time

** Contingency Days are designed to be used in the event of National or severe local disruption to examinations. Candidates must remain available up to and including Wednesday 26th June 2023 should an Exam Board need to invoke its contingency plans.

Art

Examination Board and Specification Number
AQA Art and Design GCSE Art and Design
Overview
<p>In Fine Art GCSE, pupils will explore a range of materials, techniques and processes whilst developing their contextual knowledge and critical understanding. Pupils will develop their knowledge of contemporary and traditional artists, improving their visual literacy and gaining a better understanding of the visual and creative world.</p> <p>Pupils will be encouraged to use a wide range of materials and refine their skills, producing artworks that are relevant and personal to them in individual projects, projects that are reflective of their experiences, identities, cultures and aspirations. By working in this way, pupils will improve their practical and theoretical skills and develop into conscientious young artists.</p>
Subject Content
<ul style="list-style-type: none">• Knowledge and understanding.• Contextual understanding of artists.• Skills.• Creatively responding to set titles and themes.• Art, craft, and design.• Fine art.• Three-dimensional design.• Photography.• Progression.
Assessment
<ul style="list-style-type: none">• Portfolio – non-examination assessment (60% of the course).• Externally set assignment – 10 hours supervised time (40% of the course).

Useful Websites:

[The National Gallery, London](#)

[Tate Modern | Tate](#)

[Royal Academy of Arts](#)

[Home - National Portrait Gallery \(npg.org.uk\)](#)

[Tate Modern | Tate](#)

[Beecroft Art Gallery | Southend Museums](#)

[The family of art, design and performance museums · V&A \(vam.ac.uk\)](#)

[Welcome to Saatchi Gallery London](#)

[Exhibitions | Focal Point Gallery \(fpg.org.uk\)](#)

Business Studies

Examination Board and Specification Number
Edexcel GCSE Business (2017) Pearson qualifications
Overview
GCSE Business is designed for pupils to learn skills required for running and working in a business, such as spotting a new opportunity and market research, financial aspects, the impact of marketing mix and external influences on a business. This will be further developed in Theme 2 where pupils understand the impact of globalisation, how and why businesses evolve, operational decisions and the impact of staff and human resources. Throughout the course, pupils will be introduced to local, national and global business.
Subject Content
<ul style="list-style-type: none">• Investigating small business – enterprise and entrepreneurship; spotting a business opportunity; putting ideas into practice; and understanding external influences on business.• Building a business – growing the business; making marketing decisions; making operational decisions; making financial decisions; and making human resource decisions.
Assessment
<ul style="list-style-type: none">• Investigating small business - 1 hour 45 minutes examination (50% of the course).• Building a business - 1 hour 45 minutes examination (50% of the course).

Useful Websites

[GCSE Business - Edexcel - BBC Bitesize](#)

www.bbc.co.uk/bitesize/examspecs/z98snbk

<https://revise.pearson.com/login>

[Course Content and Resources - Google Drive](#)

https://drive.google.com/drive/folders/11rdGUuJMQsCpd5amwMnXIAYB_or9sTQJ

<https://drive.google.com/drive/folders/1aUnBpGlaiBb11BWR2m1cndNYtAwt-xhw>

Citizenship

Examination Board and Specification Number
AQA 8100
Overview
<p>GCSE Citizenship Studies has the power to motivate and enable young people to become thoughtful, active citizens.</p> <p>Students gain a deeper knowledge of democracy, government and law, and develop skills to create sustained and reasoned arguments, present various viewpoints and plan practical citizenship actions to benefit society.</p> <p>They will also gain the ability to recognise bias, critically evaluate argument, weigh evidence and look for alternative interpretations and sources of evidence, all of which are essential skills valued by higher education and employers.</p>
Subject Content
<ul style="list-style-type: none">• Politics and Participation• Active Citizenship• Life in Modern Britain• Rights and Responsibilities
Assessment
<ul style="list-style-type: none">• Paper 1 Politics and Participation and Active Citizenship – 1 hour 45 minutes examination (50% of the course).• Paper 2 Life in Modern Britain and Rights and Responsibilities – 1 hour 45 minutes examination (50% of the course).

Useful websites

[Welcome to GOV.UK \(www.gov.uk\)](http://www.gov.uk)

[Home - BBC News](#)

<https://www.bbc.co.uk/bitesize>

[GCSE Citizenship Studies - 579 GCSE Citizenship Studies resources \(getrevising.co.uk\)](#)

Computer Science

Examination Board and Specification Number
Computer Science (2020) Pearson qualifications
Overview
In GCSE Computer Science, pupils will learn about the fundamental computing principles and concepts, such as logic and algorithm design. They will learn to analyse problems in computational terms by solving real problems and will design, code, and debug their own programs. Pupils will also learn how to think creatively and analytically. Pupils will do this by learning about how digital systems like computers and smart phones work and communicate with one another. Finally, they will study the impacts of digital technology on individuals and the wider society.
Subject Content
<ul style="list-style-type: none">• Decomposition and abstraction.• Algorithms.• Truth tables.• Binary.• Data representation.• Data storage and compression.• Programming and Coding.• Hardware and software.• Networks and network security.• Cybersecurity.• Ethical, legal, and environmental impacts of digital technology on wider society, including issues of privacy.
Assessment
<ul style="list-style-type: none">• Principles of Computer Science – 1 hour 30 minutes examination (50% of the course).• Application of Computational Thinking – 2 hour onscreen examination (50% of the course).
Subject Specific Requirements
<ul style="list-style-type: none">• Pupils should be operating at a least a Grade 5 for Mathematics.

Useful Websites:

[Computer Science \(2020\) | Pearson qualifications](#)

[GCSE topics Isaac Computer Science](#)

[GCSE Computer Science - Edexcel - BBC Bitesize](#)

[Craig'n'Dave - YouTube](#)

Drama

Examination Board and Specification Number
GCSE - Drama (9-1) - J316 - OCR
Overview
<p>GCSE Drama is designed to allow pupils to develop their practical, theoretical, and analytical skills. The focus of creativity, communication and culture runs through pupils' work and their deconstruction of live theatre, devised theatre and published texts strengthens their deeper understanding of the performing arts.</p> <p>GCSE Drama is not simply about 'becoming an actor'; the course has many transferable skills which can be applied to other areas of study and future careers.</p>
Subject Content
<ul style="list-style-type: none">• Devising drama – research and explore a stimulus; work collaboratively and create devised drama.• Presenting and performing texts – develop and apply theatrical skills in acting or design by presenting a showcase of two extracts from a performance text.• Performance and response - explore practically a performance text to demonstrate knowledge and understanding of drama; and analyse and evaluate a live theatre performance.
Assessment
<ul style="list-style-type: none">• Devising – non-examination assessment (30% of the course).• Presenting and performing texts - non-examination assessment (30% of the course).• Performance and response - 1 hour 30 minutes examination assessment (40% of the course).

Useful Websites:

[GCSE Drama - OCR - BBC Bitesize](#)

[OCR GCSE Drama Past Papers - Revision World](#)

DT (Graphic Products)

Examination Board and Specification Number
GCSE Design and Technology Specification (1DT0) (pearson.com)
Overview
<p>GCSE Design and Technology will prepare pupils to participate confidently and successfully in an increasingly technological world. Pupils will gain awareness and learn from wider influences on Design and Technology including historical, social, cultural, environmental, and economic factors. Pupils will also get the opportunity to work creatively when designing, making, and applying technical and practical expertise.</p> <p>In order to make effective design choices, pupils will learn and utilise a breadth of core technical knowledge and understanding that consists of new and emerging technologies, energy generation and storage, developments in new materials, systems approach to designing, mechanical devices, materials and their working properties.</p>
Subject Content
<ul style="list-style-type: none">• Component 1 – impact of new and emerging technologies; critical evaluation; design decisions; ethics; energy generation; smart materials; mechanical devices; electronic systems; programmable components; and material categories.• Component 2 – investigation of needs and research; product specification; design ideas; review of ideas; development of ideas into a chosen design; communication of design ideas; manufacture; quality and accuracy; testing; and evaluation.
Assessment
<ul style="list-style-type: none">• Component 1 - 1 hour 45 minutes examination (50% of the course).• Component 2 – non-examination assessment (50% of the course).

Useful Websites

[Edexcel Design and Technology \(9-1\) from 2017 | Pearson qualifications](#)

[ENGINEERING - DESIGN AND TECHNOLOGY \(technologystudent.com\)](#)

[HowStuffWorks - Learn How Everything Works!](#)

English Literature & English Language

Examination Board and Specification Number

[AQA | English | GCSE | English Literature](#)
[AQA | English | GCSE | English Language](#)

Overview

GCSE English literature should enable students to read a wide range of classic literature fluently and with good understanding, and make connections across their reading, read in depth, critically and evaluatively, so that they are able to discuss and explain their understanding and ideas, develop the habit of reading widely and often, appreciate the depth and power of the English literary heritage. They should be able to write accurately, effectively and analytically about their reading, using Standard English, acquire and use a wide vocabulary, including the grammatical terminology and other literary and linguistic terms they need to criticise and analyse what they read

GCSE English language should enable students to read a wide range of texts, fluently and with good understanding, read critically, and use knowledge gained from wide reading to inform and improve their own writing. They should be able to write effectively and coherently using Standard English appropriately, use grammar correctly, punctuate and spell accurately, acquire and apply a wide vocabulary, alongside a knowledge and understanding of grammatical terminology and linguistic conventions for reading, writing and spoken language.

In addition, GCSE English language must enable students to listen to and understand spoken language, and use spoken Standard English effectively.

Subject Content

English Literature

- Shakespeare – Much Ado About Nothing
- 19th century novel – A Christmas Carol
- Modern text – An Inspector Calls
- Poetry – Power & Conflict

English Language

- Explorations in Creative Reading and Writing
- Writers' Viewpoints & Perspectives
- Spoken Language

Assessment

English Literature

- **Paper 1: Shakespeare & the 19th century novel**
- Written exam: 1 hour 45 minutes - 64 marks (40% of GCSE)
- **Paper 2: Modern Text & Poetry**
- Written exam: 2 hour 15 minutes - 96 marks (60% of GCSE)

English Language

- **Paper 1: Explorations in Creative Reading & Writing**
- Written exam: 1 hour 45 minutes - 80 marks (50% of GCSE)
- **Paper 2: Writers' Viewpoints & Perspectives**
- Written exam: 1 hour 45 minutes - 80 marks (50% of GCSE)

Spoken Language

- Presenting
- Responding to questions and feedback
- Use of Standard English

Useful Websites:

[GCSE English Language - AQA - BBC Bitesize](#)

[Englishbiz - GCSE English and English Literature Revision Guides](#)

[Andrew Moore contents.htm \(universalteacher.org.uk\)](#)

[GCSE English Literature - AQA - BBC Bitesize](#)

Food Preparation and Nutrition

Examination Board and Specification Number

[AQA | Food | GCSE | Food Preparation and Nutrition](#)

Overview

GCSE Food Preparation and Nutrition involves learning about foods, cooking processes, the science of food and understanding about nutrition, diets, and health. It equips pupils with a range of culinary skills and comprehensive knowledge and opens their eyes to a world of career opportunities reaching far beyond the hospitality industry. It will also give pupils the confidence to cook with ingredients from around the world.

Subject Content

- Food preparation and skills.
- Food, nutrition, and health.
- Food science.
- Food safety.
- Food choice.
- Food provenance.

Assessment

- Written examination – 1 hour 45 minutes (50% of the course).
- NEA 1 - Food investigation task - a 1500 -2000-word report on Food science including 2 – 3 experiments (15% of the course).
- NEA 2 – Food Preparation task, a 20-page portfolio where pupils must cook four dishes before completing a three hour practical exam where they make a further three dishes.

Useful Websites:

[Seneca - Learn 2x Faster \(senecalarning.com\)](https://www.senecalearning.com)

Geography

Examination Board and Specification Number
AQA 8035
Overview
In GCSE Geography pupils are given the opportunity to understand more about the world, the challenges it faces and their place within it. The course will deepen their understanding of geographical processes, change and complex people-environment interactions at different scales. It will also develop pupils' competence in using a wide range of investigative skills and approaches and enable young people to become globally and environmentally informed and thoughtful, enquiring citizens.
Subject Content
<ul style="list-style-type: none">• Living with the physical environment – coasts; rivers; tectonic hazards; and ecosystems.• Challenges in the human environment – urban living; sustainable living; development; and the wider world.• Geographical applications – map reading; and statistical analysis.• Geographical skills.
Assessment
<ul style="list-style-type: none">• Living with the physical environment – 1 hour 30 minutes examination (35% of the course).• Challenges in the human environment – 1 hour 30 minutes examination (35% of the course).• Geographical applications and skills – 1 hour 15 minutes examination (30% of the course).

Useful websites:

[GCSE Geography - AQA - BBC Bitesize](#)

[Seneca - Learn 2x Faster \(senecalearning.com\)](#)

[Pearson Revise | Pearson UK](#)

History

Examination Board and Specification Number
Edexcel GCSE and GCE 2014 (pearson.com)
Overview
Studying GCSE History allows pupils to make sense of the world around them by understanding how we got to where we are today. Understanding the past enables pupils to learn from mistakes of others, analyse the key issues and understand what drives change and how the past influences the present.
Subject Content
<ul style="list-style-type: none">• Thematic study and historic environment – medicine in Britain c1250- present.• Period study and British depth study - Early Elizabethan England 1558–88 and American West c1835–c1895.• Modern depth study – USA 1954–75: conflict at home and abroad.
Assessment
<ul style="list-style-type: none">• Thematic study and historic environment – 1 hour 15 minutes examination (30% of the course).• Period study and British depth study – 1 hour 45 minutes examination (40% of the course).• Modern depth study – 1 hour 20 minutes examination (30% of the course).

Useful Websites:

[GCSE History - Edexcel - BBC Bitesize](#)

ICT (Creative Media)

Examination Board and Specification Number
OCR Level 2 J834
Overview
<p>ICT (Creative Media) promotes independence, creativity, and awareness of the digital media sector. It also equips pupils with a range of creative media skills and provides opportunities to develop, in context, desirable, transferable skills such as research, planning, and review, working with others and communicating creative concepts effectively.</p> <p>The course requires a 'hands on' approach in terms of teaching and learning which highly relevant to the way young people use the technology required in creative media.</p>
Subject Content
<ul style="list-style-type: none">• Creative iMedia in the media industry. You will learn about the media industry, digital media products, how they are planned, and the media codes which are used to convey meaning, create impact, and engage audiences.• Visual identity and digital graphics. You will learn to how to develop visual identities for clients and use the concepts of graphic design to create original digital graphics to engage target audiences.• Visual imaging. You will learn how to plan, create, and review portfolios of visual imagery.
Assessment
<ul style="list-style-type: none">• Creative iMedia in the media industry - 1 hour 20 minutes examination (40% of the course).• Visual identity and digital graphics - non-examination assessment (30% of the course).• Visual imaging - non-examination assessment (30% of the course).

Useful Websites:

[Cambridge Nationals - Creative iMedia Level 1/Level 2 - J834 - OCR](#)

[Careers, jobs and skills training in film, TV, VFX, animation and games - ScreenSkills](#)

Mathematics

Examination Board and Specification Number

[Edexcel 1MA1](#)

Overview

Mathematics is a non-option subject at GCSE. In Mathematics, students will be studying for either the higher or the foundation tier. The qualification aims to enable students to:

- develop fluent knowledge, skills and understanding of mathematical methods and concepts
- acquire, select and apply mathematical techniques to solve problems
- reason mathematically, make deductions and inferences, and draw conclusions
- comprehend, interpret and communicate mathematical information in a variety of forms appropriate to the information and context.

Subject Content

Foundation

- **Number 22 - 28%**
- Algebra 17 - 23%
- Ratio, Proportion and Rates of change 22 - 28%
- Geometry and Measures 12 - 18%
- Statistics & Probability 12 - 18%

Higher

- Number 12 - 18%
- **Algebra 27 - 33%**
- Ratio, Proportion and Rates of change 17 - 23%
- Geometry and Measures 17 - 23%
- Statistics & Probability 12 - 18%

Assessment

- Paper 1 is a non-calculator assessment and a calculator is allowed for Paper 2 and Paper 3.
- Each paper is 1 hour and 30 minutes long.
- Each paper has 80 marks.
- Foundation tier - grades 1 to 5 available
- Higher tier grades – 4 to 9 available

Useful Websites: [MathsWatch](#)

Modern Foreign Languages

Examination Board and Specification Number
Pearson Edexcel GCSE French (2016) Pearson qualifications
Overview
In GCSE French, pupils will develop their ability to communicate confidently and coherently in speech and in writing. They will express and develop thoughts and ideas, along with deepening their understanding of culture and identity of countries where French is spoken. They will acquire new knowledge, skills and ways of thinking to understand and respond to a rich range of authentic spoken and written material.
Subject Content
Theme 1 – Identity and Culture Theme 2 – Local area, holiday and travel Theme 3 – School Theme 4 – Future aspirations, study and work Theme 5 – International and global dimension
Assessment
Pupils will be examined in four skills; Listening, Speaking, Reading and Writing. Listening exam – 40 or 50 minutes* – 25% of the overall grade Speaking exam – 7 to 12 minutes plus 12 minutes preparation time* – 25% of the overall grade Reading exam – 45 or 60 minutes* - 25% of the overall grade Writing exam – 77 or 80 minutes* - 25% of the overall grade *depending on the tier taken Pupils have the option to take the Foundation tier, where grades 1-5 can be achieved or the Higher tier, where grades 3-9 can be achieved.

Useful websites:

www.pearsonactivelearn.com

www.quizlet.com

www.bbc.co.uk/bitesize/examspecs/zhy647h

www.memrise.com/en/learn-french

(<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/french-2016.html>)

Music

Examination Board and Specification Number
Edexcel GCSE Music (2016) Pearson qualifications
Overview
GCSE Music provides an accessible and creative musical education, integrating the three main components of performing, composing and appraising. Pupils broaden their musical horizons within four areas of study as they explore musical context, language, performance, and composition.
Subject Content
<ul style="list-style-type: none">• Performing – solo; ensemble; and approaches.• Composing – developing musical ideas; compositional techniques and strategies; ensuring technical control and coherence; and methods of notating composition scores.• Appraising - musical elements; musical contexts and musical language; areas of study; instrumental music 1700–1820; vocal music; music for stage and screen; and fusions.
Assessment
<ul style="list-style-type: none">• Performing – non-examination assessment (30% of the course).• Composing – non-examination assessment (30% of the course).• Appraising – 1 hour 45 minutes examination (40% of the course).

Useful Websites:

[GCSE Music - Edexcel - BBC Bitesize](#)

[Revise GCSE Edexcel music | Brainscape](#)

[How to Revise for GCSE Music | Quizlet](#)

Physical Education (P.E)

Examination Board and Specification Number
AQA Physical Education GCSE Physical Education
Overview
<p>GCSE P.E will provide pupils with the knowledge, understanding, skills and values they need to be able to develop and maintain their performance in physical activities and more generally how physical activities benefit health, fitness and well-being.</p> <p>Pupils develop their theoretical knowledge and understanding of applied anatomy and physiology, movement analysis and physical training, so that they can use this knowledge to analyse and evaluate performance and devise informed strategies for improving/optimising their own practical performance. Pupils also develop their knowledge and understanding of the contribution that physical activity and sport make to health, fitness, and well-being and how these can impact on their own performance. Sports psychology is also covered, with a focus on skill development, through relevant practice, guidance, and feedback. Key socio-cultural influences that can affect people's involvement in physical activity and sport will also be covered.</p>
Subject Content
<ul style="list-style-type: none">• Fitness and body systems – applied anatomy and physiology; movement analysis; physical training; and use of data.• Health and performance – health, fitness, and well-being; sport psychology; socio-cultural influences; and use of data.• Practical performance – skills during individual and team activities; and general performance skills.• Personal Exercise Plan (PEP) – analysis of own performance and strategies to develop identified weaknesses
Assessment
<ul style="list-style-type: none">• Paper 1 - Fitness and body systems - 1 hour 15 minutes examination (30% of the course).• Paper 2 - Health and performance - 1 hour 15 minutes examination (30% of the course).• Practical performance - non-examination assessment (30% of the course).• Personal Exercise Plan (PEP) - non-examination assessment (10% of the course).

Useful websites

[Home - BBC Bitesize](#)

[Free Homework & Revision for A Level, GCSE, KS3 & KS2 \(senecalearning.com\)](#)

[Planet PE - YouTube](#)

Science (combined)

Examination Board and Specification Number	
https://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464	
Overview	
<p>From studying GCSE Combined Science, pupils will:</p> <ul style="list-style-type: none">• Develop scientific knowledge and conceptual understanding through the specific disciplines of biology, chemistry and physics.• Develop understanding of the nature, processes and methods of science, through different types of scientific enquiry that help them to answer scientific questions about the world around them.• Develop and learn to apply observational, practical, modelling, enquiry, problem-solving skills and mathematical skills, both in the laboratory, in the field and in other environments.• Develop their ability to evaluate claims based on science through critical analysis of the methodology, evidence and conclusions, both qualitatively and quantitatively.	
Subject Content	
<p>Biology</p> <ul style="list-style-type: none">• 1. Cell biology• 2. Organisation• 3. Infection and response• 4. Bioenergetics• 5. Homeostasis and response• 6. Inheritance, variation and evolution• 7. Ecology <p>Physics</p> <ul style="list-style-type: none">• 18. Energy• 19. Electricity• 20. Particle model of matter• 21. Atomic structure• 22. Forces• 23. Waves• 24. Magnetism and electromagnetism	<p>Chemistry</p> <ul style="list-style-type: none">• 8. Atomic structure and the periodic table• 9. Bonding, structure, and the properties of matter• 10. Quantitative chemistry• 11. Chemical changes• 12. Energy changes• 13. The rate and extent of chemical change• 14. Organic chemistry• 15. Chemical analysis• 16. Chemistry of the atmosphere• 17. Using resources
Assessment	
<ul style="list-style-type: none">• Six written examinations. Each paper is 1 hour 15 minutes and has a weighting of 16.7% of GCSE• Each exam paper is out of 70 marks	

Useful Websites:

[The Science Websites That We Read Every Day | Live Science](#)

[Cognito - Learn GCSE MathsBiology, Physics and](#)

[Chemistry \(cognitoedu.org\)](#)

[Videos | freesciencelessons](#)

[GCSE Combined Science - BBC Bitesize](#)

Sociology

Examination Board and Specification Number
AQA 8192
Overview
<p>GCSE Sociology helps pupils to gain knowledge and understanding of key social structures, processes, and issues through the study of families, education, crime and deviance and social stratification. Pupils will develop their analytical, assimilation and communication skills by comparing and contrasting perspectives on a variety of social issues, constructing reasoned arguments, making substantiated judgements, and drawing reasoned conclusions.</p> <p>By studying Sociology, pupils will develop transferable skills, including how to investigate facts and make deductions; develop opinions and new ideas on social issues; and analyse and better understand the social world.</p>
Subject Content
<ul style="list-style-type: none">• The sociological approach.• Social structures, social processes, and social issues.• Families.• Education.• Crime and deviance.• Social stratification.• Sociological research methods.
Assessment
<ul style="list-style-type: none">• The sociology of families and education – 1 hour 45 minutes examination (50% of the course).• The sociology of crime and deviance and social stratification – 1 hour 45 minutes examination (50% of the course).

Useful Websites:

[Sociology | Sociology | tutor2u](#)

[UK Politics - BBC News](#)

[Family & Education | Latest News & Updates | BBC News](#)

[Free Homework & Revision for A Level, GCSE, KS3 & KS2 \(senecalearning.com\)](#)

[AQA GCSE Sociology | Revision Blasts for 2023 - YouTube](#)

[Revision Blasts for 2023 - YouTube - Search \(bing.com\)](#)

[Revision Blasts for 2023 - YouTube - Search \(bing.com\)](#)

[Culture | Latest News & Updates | BBC News](#)

Statistics

Examination Board and Specification Number
Pearson EDEXCEL 1ST0
Overview
<p>Statistics is about making decisions when there is uncertainty. Perhaps one of the most versatile areas of maths, it gives pupils the skills to collect, analyse, interpret, and present data.</p> <p>Making well-reasoned predictions about the future, as well as making justified assumptions about why something has happened, are some of the key rationales in the study of statistics.</p> <p>GCSE Statistics involves studying probabilities, manipulating datasets, exploring sampling methods and forming scientific hypotheses.</p>
Subject Content
<ul style="list-style-type: none">• Statistical enquiry cycle – planning; processing; presenting; interpretation; and evaluation.• General content – planning; types of data; population and sampling; collecting data; tabulation; diagrams; representation; measures of central tendency; measures of dispersion; summary statistics; scatter diagrams; correlation; time series; quality assurance; estimation; and probability.
Assessment
<ul style="list-style-type: none">• Paper 1 – 1 hour 30 minutes examination (50% of the course).• Paper 2 – 1 hour 30 minutes examination (50% of the course).

Useful Websites:

www.mymaths.co.uk

www.vle.mathswatch.co.uk

www.statsacademy.co.uk

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